



# ParentInfo

News for a child's most important educator

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Produced by the Kentucky Department of Education

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## Beshear announces Parent Leadership Institute to help boost achievement

Gov. Steve Beshear recently announced an important initiative to engage and educate parents to be strong and effective leaders in Kentucky schools.

The Governor's Commonwealth Institute for Parent Leadership (GCIPL) will be an independent nonprofit organization, building on the 16-year record of the Commonwealth Institute for Parent Leadership, developed by the Prichard Committee for Academic Excellence. The institute's mission is preparing parents to take leadership roles in parent-teacher organizations, school councils and committees, local school boards and in other roles that can positively influence student achievement.

The institute teaches and mentors parents over a 24-month period to understand what institute leaders call "the business of education" – such as how to read aggregated test scores to understand trends, then recommend steps to help struggling students based on that data. The institute unlocks educational jargon and technical language so that teachers, administrators and parents can speak with a common understanding of tools and goals. Parents will also learn to understand how a school's budget works and how to maximize resources. The goal is to train parents specifically in partnering with educators and administrators to enhance student achievement. Institute administrators estimate that every CIPL graduate mentors another 20 parents, which exponentially enhances the program's impact on Kentucky students.

The existing Commonwealth Institute for Parent Leadership (CIPL), which has garnered national attention and served as a

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# Restraint and seclusion in Kentucky schools

The use of physical restraint and seclusion in Kentucky schools is an issue at the forefront of the Kentucky Department of Education's (KDE) initiatives to make schools safer for both students and school personnel.

Currently, Kentucky has no statewide regulation dealing with the use of physical restraint and seclusion of children in our public schools, no reporting or parent notification requirement and no staff training requirements.

The Kentucky Board of Education and KDE have proposed a new regulation dealing with the use of physical restraint and seclusion in Kentucky schools. The Administrative Regulation Review Subcommittee is scheduled to review the regulation (amended after public comments) at its meeting Monday, Dec. 17, at 10 a.m. ET in room 149 of the Capitol Annex in Frankfort.

A recent "ABC News" story illustrates that restraint and seclusion in schools is an issue not only in Kentucky but also across the nation. You are encouraged to click on this [link](#) to view the story.

In addition, KDE staff members have produced an [informational report](#) on the issue of physical restraint and seclusion in Kentucky schools and how the proposed regulation would address the issue. The report is intended to clear up any misinformation and provide clarity on what the regulation actually says. It includes a fact sheet; definitions; stories of Kentucky children who have been physically restrained or secluded; frequently asked questions; a [Kentucky Teacher article](#) on a district implementing a model policy; and the actual proposed regulation as amended after public comment.

KDE is asking parents to take time to review this important information concerning the issue of physical restraint and seclusion in Kentucky schools and the proposed regulation.

## 704 KAR7:160 Myths and Facts

The proposed regulation limits the use of restraint and seclusion and prohibits potentially deadly restraints.

It does NOT:

- prevent teachers from breaking up fights or prohibit teachers from intervening and addressing negative or challenging behaviors
- require teachers to just sit back and watch when students destroy property
- prohibit the use of restraint and seclusion entirely

It DOES:

- recognize restraint and seclusion as largely preventable and potentially injurious emergency interventions that are appropriate only in those instances where the risk of psychological and/or physical harm presented by restraint and seclusion is outweighed by the risk of physical injury posed by the child's behavior

## Important SAT dates to know

### SAT test dates

- **Jan. 26, 2013**  
(Dec. 28 registration deadline; late registration deadline is Jan. 11.)
- **March 9, 2013**  
(Feb. 8 registration deadline; late registration deadline is Feb. 22.)
- **May 4, 2013**  
(April 5 registration deadline; late registration deadline is April 19.)
- **June 1, 2013**  
(May 2 registration deadline; late registration deadline is May 17.)

[Additional fees](#) apply if when registering late or making changes to test type, center or date after registering.

[Sunday administrations](#) usually occur the day after each Saturday test date for students who cannot test on Saturday due to religious observance.



## Limiting a child's social media exposure

### From KHEAA

While keeping in touch with friends on social media sites is fun, giving out too much information can lead to many problems. These tips from the Kentucky Higher Education Assistance Authority (KHEAA) may help your child limit exposure.

Unscrupulous people may try to use their posted information to commit crimes. To help protect your child and his/her personal information, follow these tips:

- **Make contact information private.** Never post a phone number, address or e-mail address. Scammers can piece together an identity from this information.
- **Do not list exact date and place of birth.** That information is gold to identity thieves. Do not answer these questions in online quizzes. Also, do not answer questions about the name of your street, where you were born, your mother's maiden name or your favorite travel spot. That information can be used to determine your password and answers to your security questions.
- **Limit who can search for your child's profile on Internet search engines.**
- **Do not announce upcoming vacations on social media sites.** That is an invitation to a burglar.

KHEAA is the state agency that administers Kentucky's grant and scholarship programs, including the Kentucky Educational Excellence Scholarship (KEES). <http://itsmoney.kheaa.com>.



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model for other states, has engaged about 1,600 Kentucky parents, teaching them how to have a positive impact on student achievement. Many have gone on to serve in key leadership positions: At least 750 have served on local school-based decision making councils, 47 have served on local school boards, and two have served on the Kentucky Board of Education.

In its most recent sessions, the Institute this past year held three regional classes for parents – in Hazard, Florence and Henderson. Those parents then share their knowledge with others, as peers and mentors.

The announcement extends the reach of the Commonwealth Institute for Parent Leadership, taking the program statewide and formally recognizing its efforts. The program will remain a private, independent, nonprofit corporation funded by donations. While it is not a state agency, the new name demonstrates the Governor's commitment to the program. Since there is no state funding available, the program is seeking private support from individuals, corporations and foundations.

Also, University of Pikeville President Paul Patton and Morehead State University President Wayne Andrews announced a collaboration that will conduct the first Governor's Commonwealth Institute for Parent Leadership session, to be held in eastern Kentucky next fall.

The new program's goal is to fund and schedule at least two more institutes in 2013, and eventually offer five to six per year throughout Kentucky. Each program is three sets of two-day sessions, with follow-up coaching. For more information or to become involved in the Institute for Parent Leadership, visit [www.kygovcipl.org](http://www.kygovcipl.org).

## Nine school districts recognized for AP gains

Nine Kentucky public school districts join 530 other districts nationwide and in Canada on the third annual Advanced Placement ([AP](#)) District Honor Roll.

The districts were honored for simultaneously increasing access to AP course work while increasing the percentage of students earning scores of 3 or higher on AP exams. Achieving both of these goals is the ideal scenario for a district's AP program because it indicates that the district is successfully identifying motivated, academically prepared students who are likely to benefit most from rigorous AP course work.

The nine Kentucky districts on the 2012 AP District Honor Roll are:

Ashland Independent,  
Boone County, Bourbon  
County, Clinton County,  
Fayette County, Oldham  
County, Pulaski County,

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## Commissioner Holliday named CCSSO Board President-Elect for 2013-14



Terry Holliday

Kentucky Education Commissioner Terry Holliday is the president-elect of the Council of Chief State School Officers' ([CCSSO's](#)) 2013-14 Board of Directors. Elections took place during the 2012 Annual Policy Forum and Business Meeting in Savannah, Georgia Nov. 15-17. Mitchell Chester, commissioner of education in Massachusetts, assumed the role of CCSSO president.

"I'm honored to be named CCSSO president-elect," said Holliday. "This organization serves a crucial purpose for public education nationwide, and I look forward to working with my state-level peers on policy and advocacy."

In December 2010, Holliday was named to the board of directors for CCSSO. He also serves on the National Assessment Governing Board, which sets policy for the National Assessment of Educational Progress ([NAEP](#)), known as the Nation's Report Card. In February 2012, Holliday was named as a member of the national [Commission on Standards and Performance Reporting](#), which will develop rigorous accreditation standards for educator preparation that will raise the bar for preparation providers. He has served as Kentucky's commissioner of education since 2009.

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Spencer County and Washington County. A total of 539 school districts across 44 states and six Canadian provinces achieved honor roll status. Massachusetts was represented by the largest number of AP Honor Roll districts with 46, followed by Michigan with 39.

More than 90 percent of colleges and universities across the U.S. offer college credit, advanced placement or both for a score of 3 or higher on an AP exam — which can potentially save students and their families thousands of dollars in college tuition.

In 2012, 26,523 Kentucky public school students took more than 43,000 AP exams. More than 20,000 of those exams were scored at 3, 4 or 5.

Inclusion on the 3rd Annual AP District Honor Roll is based on the examination of three years of AP data, from 2010 to 2012, for the following criteria:

Districts must:

- increase participation/access to AP by at least 4 percent in large districts, at least 6 percent in medium districts and at least 11 percent in small districts
- ensure that the percentage of African American, Hispanic/Latino, and American Indian/Alaska Native students taking AP Exams did not decrease by more than 5 percent for large and medium districts or by more than 10 percent for small districts
- improve performance levels when comparing the percentage of students in 2012 scoring a 3 or higher to those in 2010, unless the district has already attained a performance level in which more than 70 percent of the AP students are scoring a 3 or higher

When these outcomes have been achieved among an AP student population made up of 30 percent or more underrepresented minority students (Black/African American, Hispanic/Latino, American Indian/Alaska Native) and/or 30 percent or more low-income students (students who qualify for free or reduced-price meals), a symbol has been affixed to the district name to highlight this work. Among Kentucky's AP Honor Roll inductees, the Clinton County and Pulaski County school districts met these criteria.